The reading passage explores the topic of … The professor’s lecture deals with the same topic. However, he/she thinks that…, which contradicts what the reading passage states. In the lecture, he/she uses three specific points to support his/her idea.

First, even though the reading passage suggests that…, the professor argues in the lecture that… This is because…, which means… Obviously, the professor’s argument disproves its counterpart in the reading.

Moreover, despite the statement in the reading that …, the professor contends that … Then he/she supports this point with the fact t hat… In other words, …

Finally, the professor asserts that … whereas the author of the reading claims that… The professor proves that this claim is indefensible by pointing out that…

In conclusion, the professor clearly identifies the weakness in the reading passage and convincingly shows that the central argument in the reading, … is incorrect.

【开头】

The lecture apparently disproves what is argued in the reading material. According to the passage… However the professor asserts that a closer scrutiny of this argument would reveal how flimsy it is. He then presents several evidences to demonstrate his statement.

【没考虑到别的可能性OP】

To start with, the professor claims that the reading passage fails to take into account that…

Therefore, the assertion of the author seems too absolute since other possibilities could not be eliminated by any current evidence.

【假设错误WA】

Furthermore, the passage assumes that…. The professor, however, suggests that this assumption may not be merited by the evidence. Say, ….. The contradiction is obvious here when … . On the basis of this point the lecture explicitly refutes the passage.

【部分正确，但忽视了事实NT】

Last but not the least, the passage may be right about …., but one critical fact is being left out of consideration. Pointed out by the professor, the author totally neglects the truth that… On account of above-mentioned grave mistakes, the author’s assertion turned out to be aproposterous idea.

In conclusion, based on the arguments offered above, the professor clearly identifies the defects in the reading passage and forcefully shows that…

文中至少有一个举例形式，如果实在用不到上面句型，可以用转述凑字数：In other words, that is to say, …

Argue = contend

其他有用句型：The reading assumes that…, a situation that seems to be atodds with … 与…是矛盾的